

Students Feedback Report

Academic Year 2022-23

Overview:

This report summarizes the feedback received from students for the academic year 2022-23. The feedback process aimed to evaluate the performance of faculty members, teaching methods, course content, infrastructure, and overall student satisfaction. The feedback collected has been analyzed to provide valuable insights into the student experience and areas for improvement.

Feedback Categories:

- 1. Faculty Performance
- 2. Teaching Methods
- 3. Course Content-
- 4. Infrastructure and Facilities
- 5. Student Support and Resources

1. Faculty Performance

- Overall Rating: Very Good
- **Key Strengths:**
 - o Subject Knowledge: Faculty members demonstrated a high level of expertise in their respective subjects.
 - Communication Skills: Students appreciated the clarity with which faculty explained complex topics.
 - o Engagement: Most faculty members actively engaged students in discussions and promoted an interactive classroom environment.
 - Availability: Faculties were approachable outside classroom hours for doubt clarification and mentorship.
- Areas for Improvement:
 - o More real-world examples and case studies could enhance the learning
 - A few students suggested a greater focus on practical applications of theoretical concepts.

2. Teaching Methods

- Overall Rating: Good
- Key Strengths:

Co-ordiNator, IOAC

Institute of Technology & Management

Gwalior (M.P.)

DIRECTOR Institute of Technology & Management Gwalior (M.P.)

Mail: directoritmoffice@itmgoi.in, web: www.itmgoi.in



- Use of multimedia and innovative teaching tools helped in better understanding of the subjects.
- Encouragement for group discussions and student presentations was positively received.

· Areas for Improvement:

- Some students requested more frequent hands-on sessions and workshops.
- o A few students felt that the pace of lectures was either too fast or too slow.

3. Course Content

- Overall.Rating: Good to Very Good
- · Key Strengths:
 - The course content was relevant to the current trends and technologies in the industry.
 - Electives provided a broad range of options catering to different student interests.
- · Areas for Improvement:
 - Some students suggested periodic updates to certain course modules to keep up with the rapidly changing technology landscape.
 - Greater emphasis on practical skills such as coding, project management, and software tools was requested.

4. Infrastructure and Facilities

- Overall Rating: Good
- · Key Strengths:
 - o The classrooms were well-maintained and equipped with modern teaching aids.
 - The library resources were appreciated, especially access to online journals and e-books.
- · Areas for Improvement:
 - o Some students expressed concerns regarding the Wi-Fi connectivity on campus.
 - Laboratory equipment needs to be updated in certain departments to reflect the latest advancements.

5. Student Support and Resources

- Overall Rating: Very Good
- Key Strengths:
 - Counseling services and career guidance were rated positively.
 - o The student grievance redressal system was effective in addressing student concerns in a timely manner.
 - Students were satisfied with the internship and placement support provided by the university.

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- Areas for Improvement:
 - More industry interaction through guest lectures and industrial visits was recommended by some students.
 - Soft skills training could be further enhanced, especially in terms of communication and leadership development.

Summary of Findings:

The feedback for the academic year 2022-23 reflects a generally positive experience for students at ITM, Gwalior. Faculty performance has been particularly praised, with most students feeling satisfied with the teaching methods and course content. While infrastructure and facilities are well-rated, there is scope for improvement in areas such as Wi-Fi connectivity and laboratory resources. The institute has excelled in providing student support, but additional industry engagement could further enrich the student experience.

Dean Academic/Coordinator IQAC ITM, Gwalior

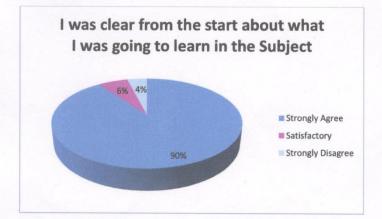
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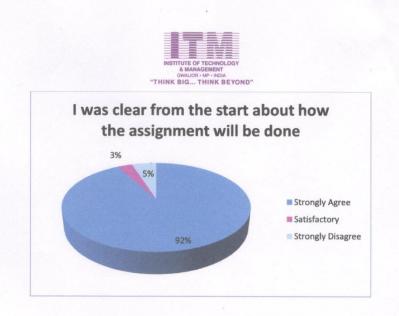
Student Feedback Analysis 2022-23

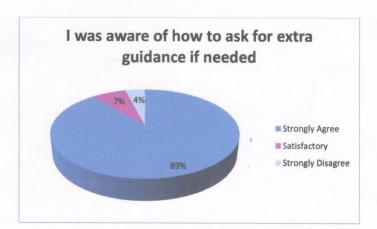




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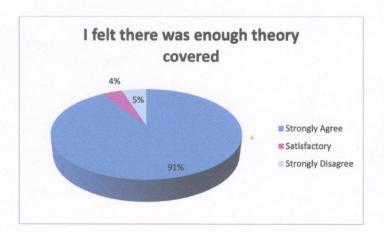




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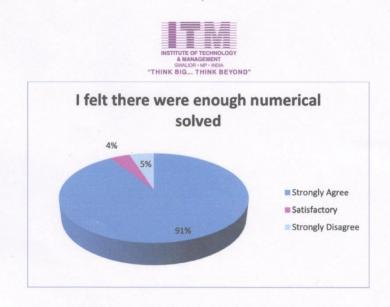
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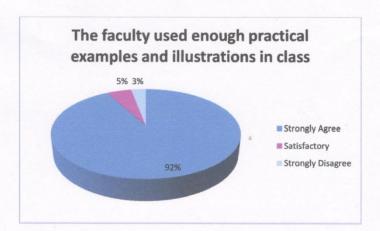




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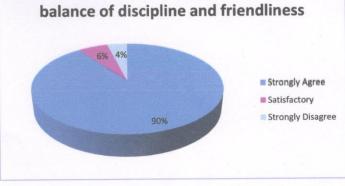
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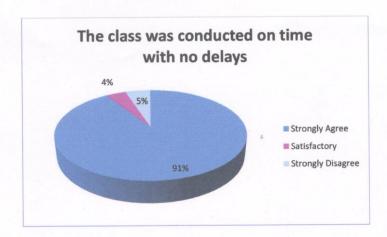




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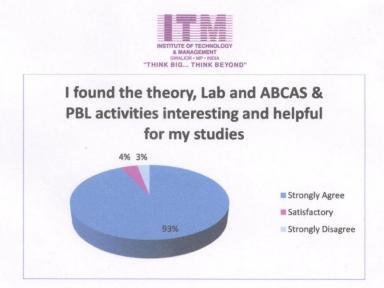


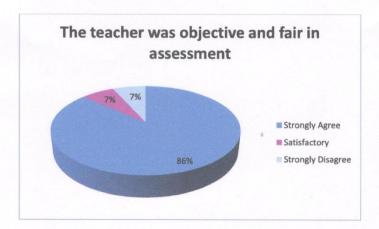




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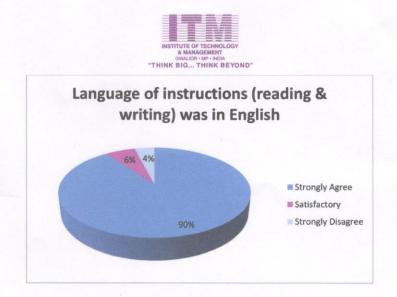
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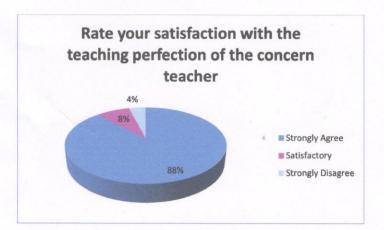




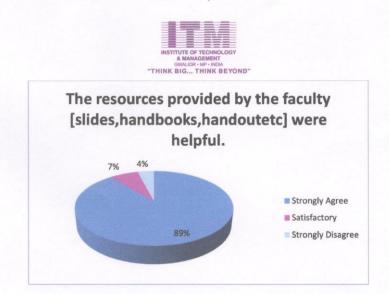
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Co-ordinator, IQAC Institute of Technology & Management Gwallior (M.P.) DIRECTÓR
Institute of Technology & Management
Gwalior (M.P.)



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