

Students Feedback Report

Academic Year 2021-22

Overview:

This report summarizes the feedback received from students for the academic year 2021-22. The feedback process aimed to evaluate the performance of faculty members, teaching methods, course content, infrastructure, and overall student, satisfaction. The feedback collected has been analyzed to provide valuable insights into the student experience and areas for improvement.

Feedback Categories:

- 1. Faculty Performance
- 2. Teaching Methods
- 3. Course Content
- 4. Infrastructure and Facilities.
- 5. Student Support and Resource

1. Faculty Performance

- Overall Rating: Very Good
- · Key Strengths:
 - Subject Knowledge: Faculty members exhibited a strong command over their subjects.
 - Communication Skills: Students appreciated the clarity with which faculty explained complex topics.
 - Engagement: Many faculty members were noted for actively engaging students and fostering a collaborative classroom atmosphere.
 - Availability: Faculties were approachable beyond class hours for doubt resolution and guidance.
- · Areas for Improvement:
 - Some students felt there was insufficient interaction with faculty, especially in online classes where personalized attention was lacking.

2. Teaching Methods

- · Overall Rating: Good
- · Key Strengths:
 - Use of multimedia and modern teaching tools helped in simplifying subject matter in online as well as offline mode.

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 Group discussions and student presentations were encouraged and wellreceived by students.

Areas for Improvement:

 Students faced challenges in adapting to hybrid learning models, citing difficulties in balancing online and offline components and accessing resources for both modes of learning.

3. Course Content

- Overall Rating: Good to Very Good
- · Key Strengths:
 - Course content was well-aligned with industry trends and emerging technologies.
 - o The availability of a wide range of electives catered to diverse student interests.
- · Areas for Improvement:
 - A greater emphasis on practical skills, including coding, project management, and proficiency in software tools, was recommended.

4. Infrastructure and Facilities

- Overall Rating: Good
- Key Strengths:
 - Classrooms were equipped with modern teaching aids and were wellmaintained.
 - The library was appreciated, particularly for access to online journals and ebooks.
- · Areas for Improvement:
 - Students expressed the need for more extracurricular activities and engagement
 opportunities, as campus life had been disrupted during the pandemic.

5. Student Support and Resources

- Overall Rating: Very Good
- · Key Strengths:
 - o Counseling services and career guidance received positive feedback.
 - The student grievance redressal system was found to be effective in addressing concerns promptly.
 - Internship and placement support services were well-regarded by students.
- · Areas for Improvement:
 - Some students suggested that the assessment methods be made more flexible, especially in consideration of the hybrid learning model.

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- Students raised concerns about mental health, citing stress and anxiety due to the ongoing uncertainties surrounding their education and future.
- Final-year students requested more guidance on project work and internships, especially in light of the disruptions caused by the pandemic.

Summary of Findings:

The feedback for the academic year 2021-22 reflects an overall positive student experience at ITM Gwalior. Faculty performance and student support services received strong praise, while teaching methods and course content were generally well-received. Although the infrastructure and facilities were rated well, improvements are needed in organizing virtual recruitment drives and laboratory resources.

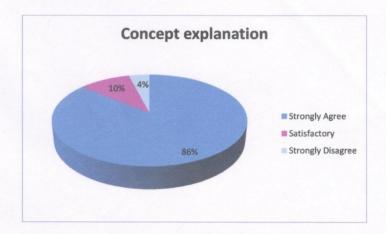
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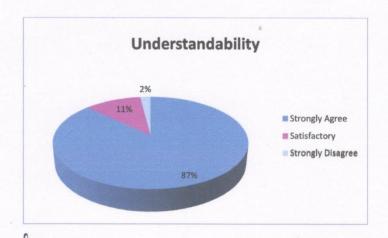
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Student Feedback Analysis July-Dec. 2021



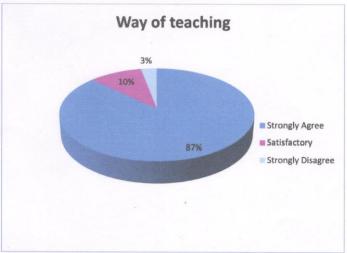


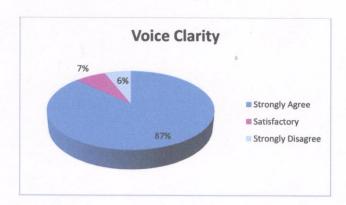
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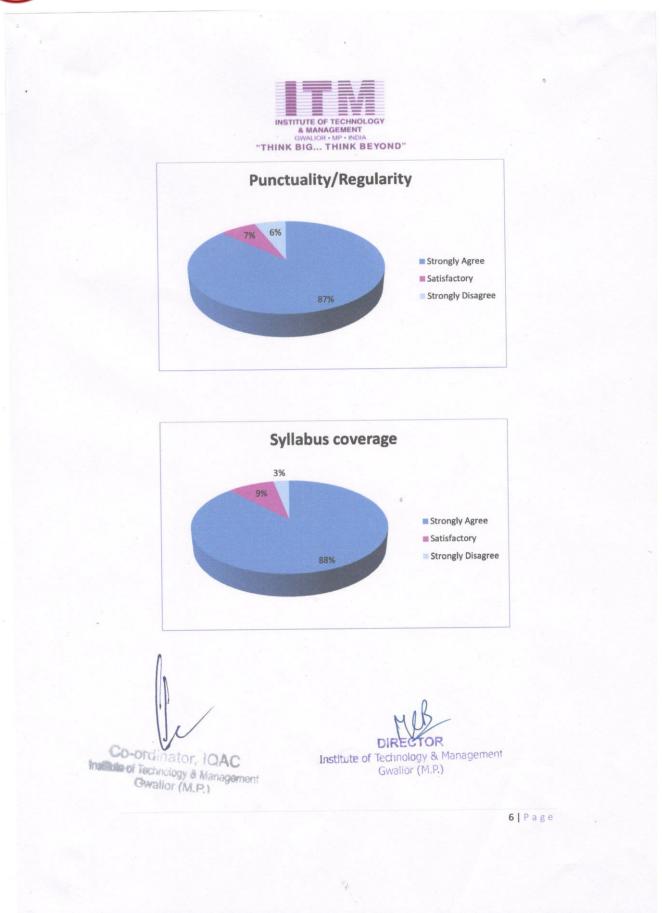


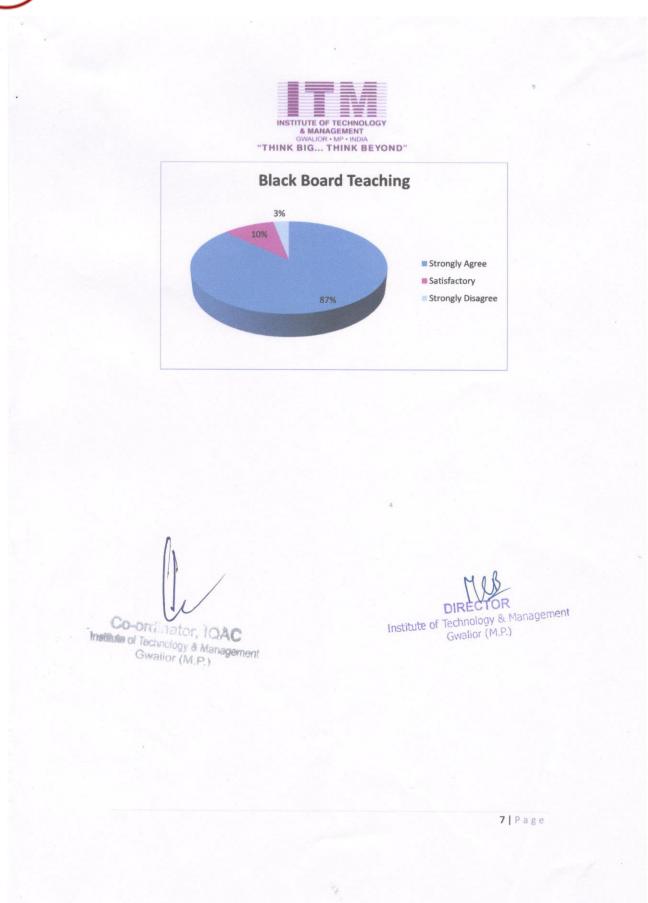




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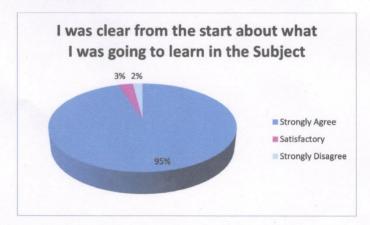
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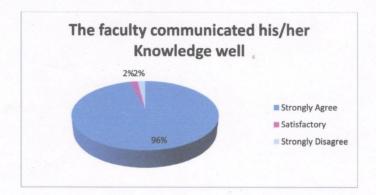






Student Feedback Analysis 2022

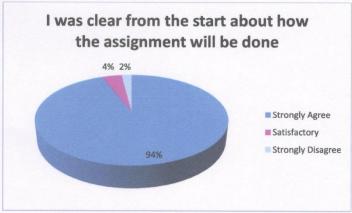


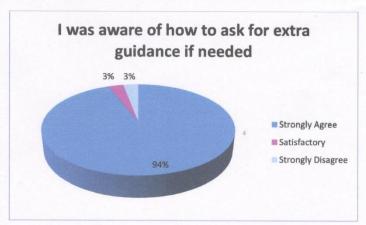


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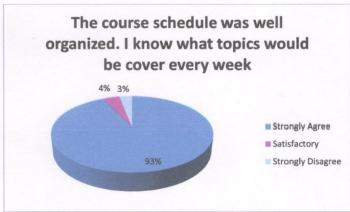


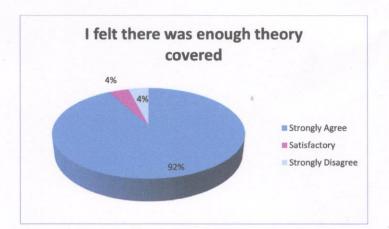


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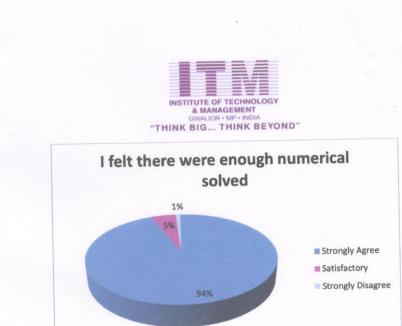


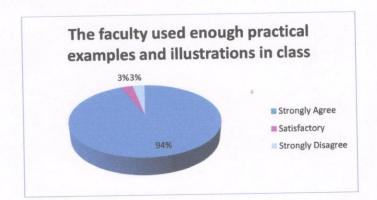




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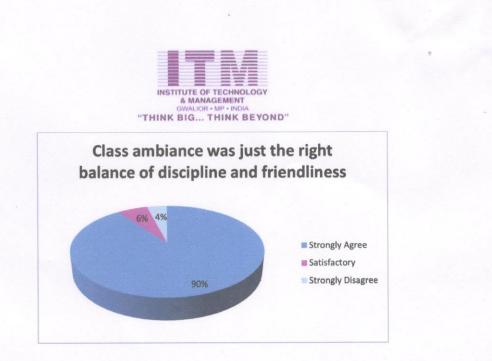
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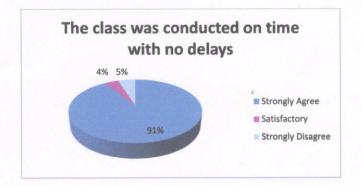




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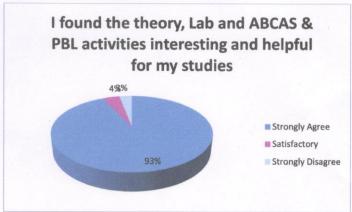


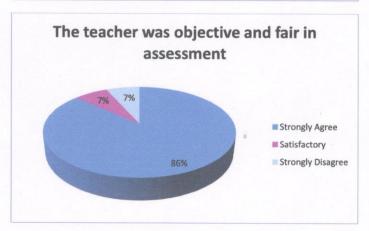


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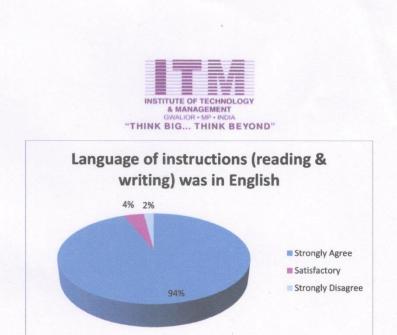


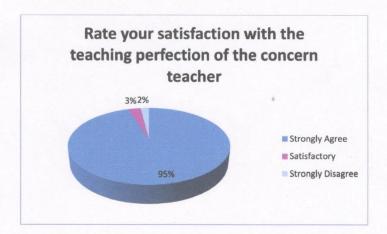




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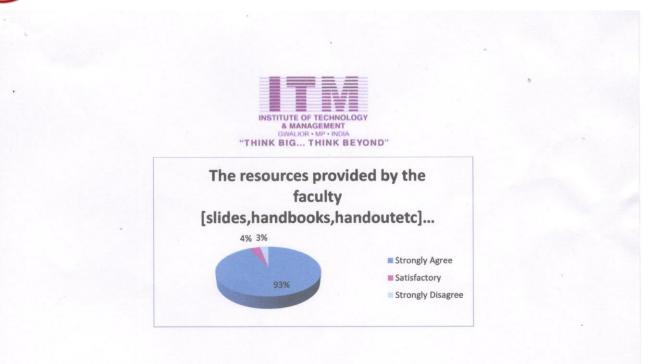
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