



## Students Feedback Report

### Academic Year 2020-21

#### Overview:

This report summarizes the feedback received from students for the academic year 2020-21. The feedback was collected to evaluate the performance of faculty members, teaching methods, course content, infrastructure, and overall student satisfaction. The academic year 2020-21 was marked by significant challenges due to the COVID-19 pandemic, which impacted the learning experience. The feedback has been analyzed to provide valuable insights into the student experience and highlight areas for improvement.

#### Feedback Categories:

1. Faculty Performance
2. Teaching Methods
3. Course Content
4. Infrastructure and Facilities
5. Student Support and Resources

#### 1. Faculty Performance

- **Overall Rating:** Very Good
- **Key Strengths:**
  - **Subject Knowledge:** Faculty members demonstrated excellent knowledge and mastery of their subjects.
  - **Communication Skills:** Despite the shift to online learning, students appreciated the clarity and effectiveness with which faculty explained complex topics.
  - **Engagement:** Many faculty members made efforts to engage students in online discussions and maintain an interactive learning environment.
  - **Availability:** Faculty members were approachable for doubt resolution and mentoring, especially through virtual office hours and online platforms.
- **Areas for Improvement:**
  - Students reported issues with navigating online learning platforms, including technical glitches, difficulty accessing recorded lectures, and limited interaction with faculty.

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## 2. Teaching Methods

- **Overall Rating:** Good
- **Key Strengths:**
  - **Adaptation to Online Learning:** Faculty successfully adapted to online teaching, utilizing digital tools and multimedia to make the lessons engaging.
  - **Interactive Sessions:** Group discussions, virtual presentations, and breakout rooms in online platforms were well-received by students.
- **Areas for Improvement:**
  - Students expressed a desire for more hands-on virtual workshops and lab sessions to simulate practical learning experiences.
  - A few students felt that the pace of some online lectures needed adjustment to better accommodate learning in a virtual setting.


## 3. Course Content


- **Overall Rating:** Good to Very Good
- **Key Strengths:**
  - The course content remained relevant to industry trends and emerging technologies, even during the pandemic.
  - The flexibility in choosing electives allowed students to tailor their learning experience according to their interests and career goals.
- **Areas for Improvement:**
  - Students suggested regular updates to course materials to reflect new developments in technology and industry practices.

## 4. Infrastructure and Facilities

- **Overall Rating:** Good
- **Key Strengths:**
  - The institution successfully facilitated access to online resources, including e-books, journals, and virtual lab simulations.
  - Digital infrastructure, such as online learning platforms, was appreciated for enabling a smooth transition to remote learning.
- **Areas for Improvement:**
  - Some students faced issues with internet connectivity during online sessions, highlighting the need for improved digital infrastructure support.

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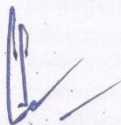
- Students highlighted the difficulty of engaging in practical and lab-based courses through remote learning, which are essential components of their academic programs.

#### 5. Student Support and Resources

- Overall Rating: Very Good
- Key Strengths:
  - The institution's counseling and mental health support services were praised for being accessible and supportive during the pandemic.
  - Career guidance and placement support continued effectively through virtual platforms; helping students with internships and job placements.
- Areas for Improvement:
  - More industry interactions, including online guest lectures and virtual industry visits, were recommended to maintain industry exposure during remote learning.
  - Some students requested a review of the fee structure given the shift to online learning and the financial difficulties faced by families during the pandemic.
  - Students expressed concerns about increased stress, anxiety, and isolation due to prolonged online learning and lockdown measures

#### Summary of Findings:

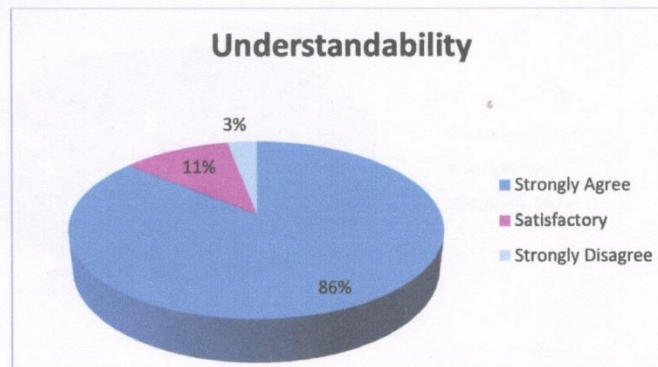
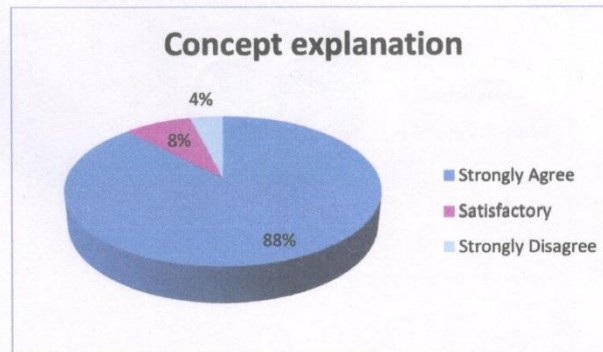
The feedback for the academic year 2020-21 reflects a positive student experience despite the challenges posed by the COVID-19 pandemic. Faculty performance and student support services received high praise, particularly for their adaptability to online learning. Teaching methods and course content were generally well-received, though there is room for improvement in practical and hands-on learning opportunities. Infrastructure support for online learning was rated positively, but issues with connectivity and access to physical resources were noted.


  
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## Student Feedback Analysis 2020-21

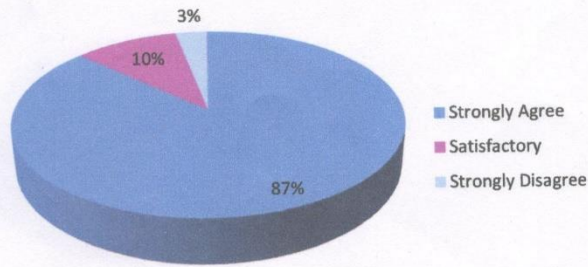


  
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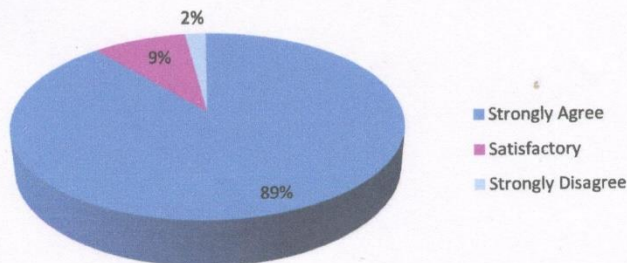
  
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### Way of teaching



### Voice Clarity



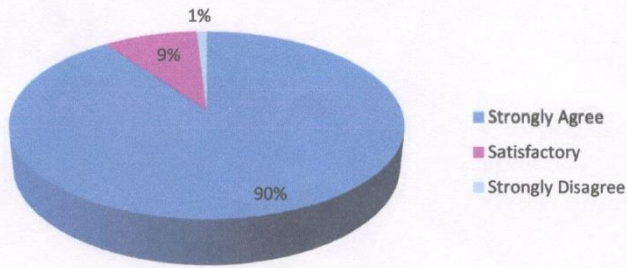

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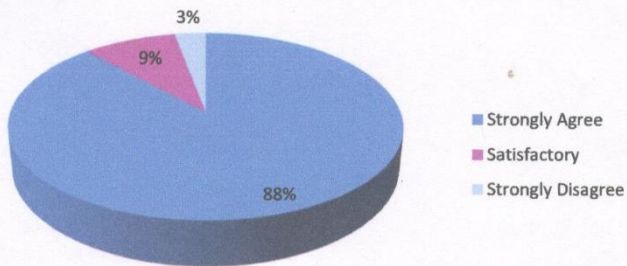
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### Punctuality/Regularity



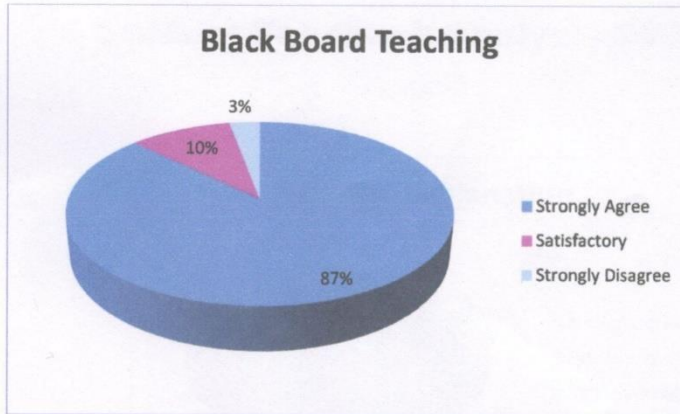
### Syllabus coverage




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