

## Alumni Feedback Report Academic Session 2020-21

Introduction: The Alumni Feedback Report for the academic session 2020-21 provides insights into the experiences of ITM Gwalior graduates. This feedback serves as a key indicator of the institution's academic performance, infrastructure, and student support systems during a challenging academic year, particularly marked by the global COVID-19 pandemic.

- 1. Curriculum and Learning Experience: Alumni expressed satisfaction with the curriculum structure, highlighting that the institution adapted well to the challenges posed by the pandemic. Online classes and digital learning resources were appreciated, though some alumni mentioned that more hands-on, practical experience was missed due to the remote format. Despite this, the course content was considered relevant and comprehensive, preparing students for the evolving job market.
- 2. Faculty and Support during the Pandemic: Faculty members were praised for their adaptability and commitment to ensuring the continuity of education during the pandemic. Alumni acknowledged the efforts made by the faculty to engage students through virtual platforms, noting that teachers were approachable and continued to provide guidance despite the shift to online learning. Some alumni suggested enhancing virtual teaching tools to improve interaction and engagement in future online classes.
- 3. Skill Development and Professional Readiness: Alumni generally felt well-prepared for their professional roles, attributing their readiness to ITM Gwalior's focus on both technical and soft skills. However, the lack of in-person internships and practical workshops due to the lockdown was highlighted as a drawback. While virtual internships were organized, alumni recommended more real-world, hands-on exposure for future students to ensure practical skill development.
- **4.** Internships and Industry Exposure: The pandemic impacted opportunities for traditional internships, but ITM Gwalior made efforts to provide virtual internships and industrial exposure. Alumni appreciated this initiative, though they emphasized the importance of in-person industry visits and internships for a complete learning experience. They suggested strengthening ties with industry partners to secure more internship opportunities, even in challenging situations like the pandemic.
- **5. Placement Assistance and Career Support:** Alumni were grateful for the continuous placement assistance offered by the institution, even in a tough job market. Placement drives and career counseling sessions were conducted online, which many alumni found useful. However, some suggested expanding placement opportunities by engaging more companies, especially in emerging fields such as IT, data science, and digital marketing, which saw growth during the pandemic.

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Gwalior (M.P.)



- **6. Infrastructure and Online Learning Platforms:** The shift to online learning platforms during the 2020-21 academic sessions was smooth, and alumni appreciated the institution's efforts in ensuring uninterrupted learning. However, some alumni suggested improving the digital infrastructure further, with better learning management systems, more interactive tools, and a stronger focus on providing virtual lab experiences for technical courses.
- 7. Alumni Engagement and Networking: Alumni expressed interest in fostering stronger connections with the institution post-graduation. They recommended organizing more alumni events, online networking sessions, and mentorship programs to engage graduates and offer support to current students. Alumni believed that these initiatives would help in building a stronger sense of community and collaboration.

Conclusion: The Alumni Feedback Report for the academic session 2020-21 highlights ITM Gwalior's resilience and adaptability in overcoming the challenges posed by the pandemic. Alumni appreciated the institution's efforts to ensure the continuation of learning, though they suggested several areas for improvement, particularly in terms of practical exposure and digital infrastructure. Their feedback provides a roadmap for enhancing both online and offline learning experiences in the future.

This report reflects alumni experiences from the unique academic year 2020-21 and offers key insights for ITM Gwalior to continue refining its educational strategies in the post-pandemic era.

Dr S S Chauhan

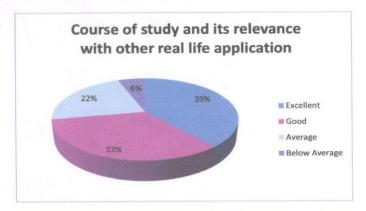
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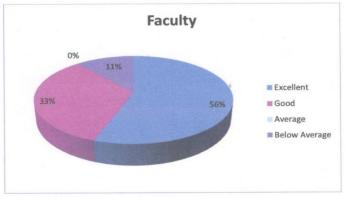
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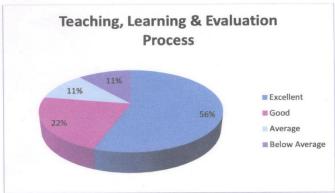
## **Alumni Feedback Analysis 2020-21**

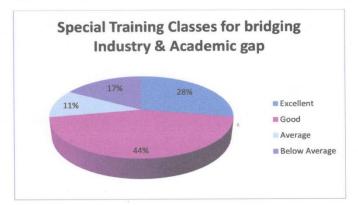




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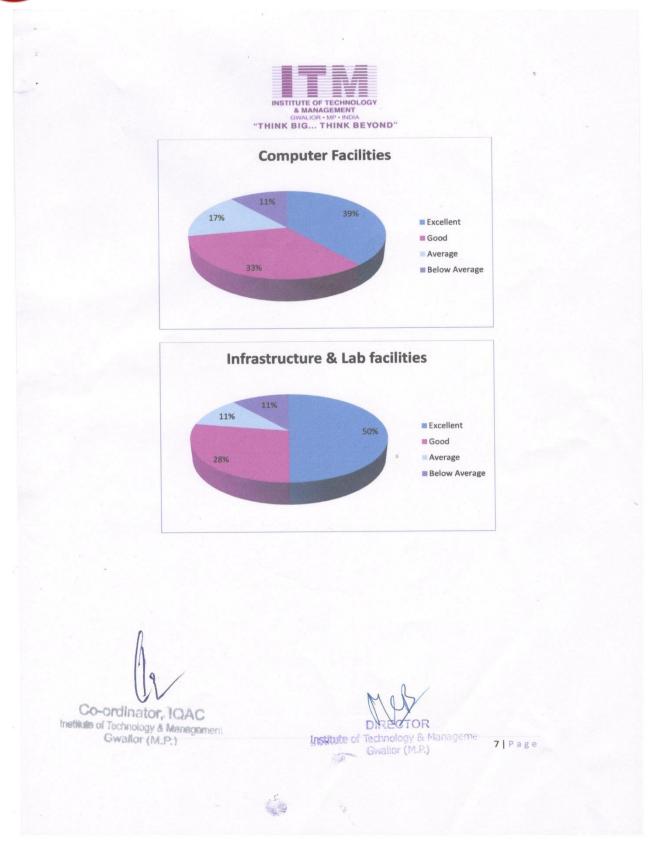




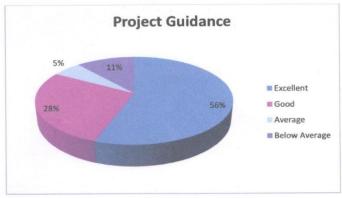


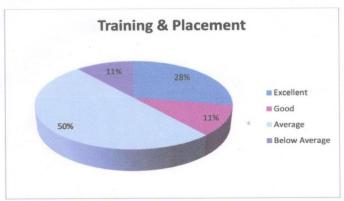
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Institute of Technology & Management
Gwalior (M.P.)

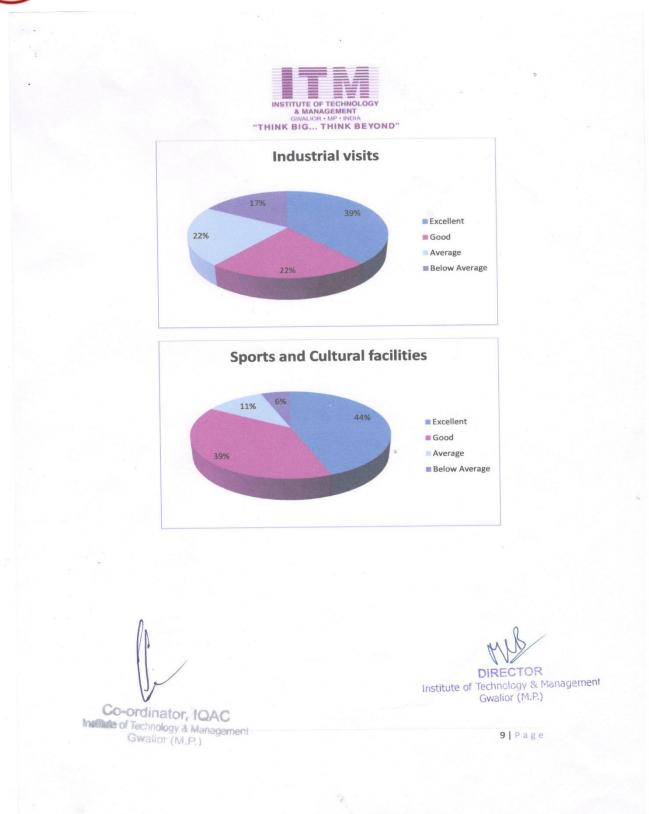


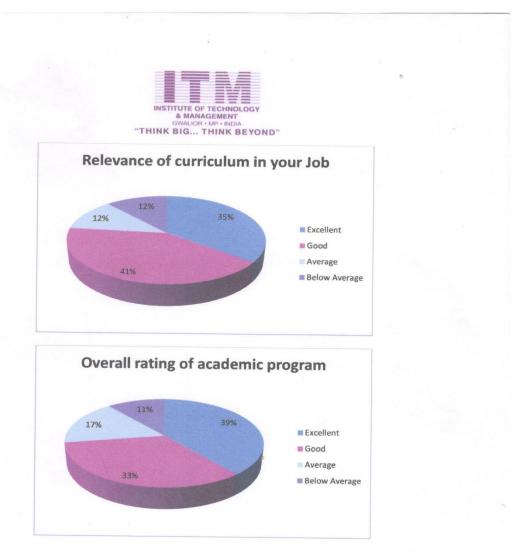






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Gwalior (M.P.)



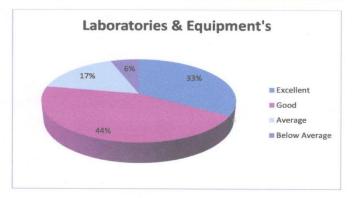


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Institute of Technology & Management
Gwalior (M.P.)



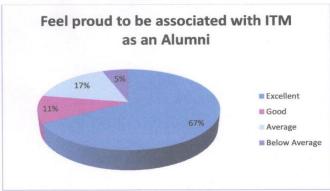




Co-ordinator, IQAC Institute of Technology & Management Gwaffor (M.P.)

DIRECTOR
Institute of Technology & Management
Gwalior (M.P.)





Co-ordinator, IQAC Institute of Technology & Management Gwallior (M.P.) DIRECTOR
Institute of Technology & Management
Gwalior (M.P.)