



## Action Taken Report Student Feedback for the Academic Year 2022-23

### Overview:

This report outlines the actions taken in response to the feedback received from students during the academic year 2022-23. The key areas of feedback included faculty performance, teaching methods, course content, infrastructure, and student support. Based on student feedback, the following actions have been implemented to enhance the learning environment and overall student satisfaction.

### 1. Faculty Performance

- **Feedback Summary:** Faculty members were rated highly for subject knowledge, communication skills, and availability. Students requested more real-world examples and a focus on practical applications.
- **Action Taken:**
  - **Workshops and Training for Faculty:** Faculty members have been encouraged to integrate real-world examples and case studies into their lectures. Faculty development programs were organized to enhance teaching methodologies with practical case studies.
  - **Industry Collaboration:** Faculty members have collaborated with industry experts to create industry-relevant content and examples to be shared during lectures.

### 2. Teaching Methods

- **Feedback Summary:** While multimedia tools and interactive teaching were praised, students asked for more hands-on sessions.
- **Action Taken:**
  - **Increased Practical Sessions:** More hands-on workshops and lab sessions have been scheduled to provide students with practical experience.

  
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### 3. Course Content

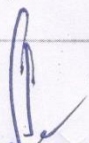
- **Feedback Summary:** Course content was well-received, but students suggested updates to keep pace with industry changes and a stronger emphasis on practical skills.
- **Action Taken:**
  - **Curriculum Review:** DAPC committee periodically reviews the curriculum and send request to the affiliating universities to update course content to keep it aligned with the latest technological advancements and recommend to add value added courses.
  - **Skill Development Workshops:** Workshops on coding, project management, and software tools have been introduced to enhance students' practical skills.

### 4. Infrastructure and Facilities

- **Feedback Summary:** Infrastructure was generally rated well, but students expressed concerns about Wi-Fi connectivity and outdated lab equipment.
- **Action Taken:**
  - **Wi-Fi Improvement:** Campus-wide Wi-Fi connectivity has been upgraded to ensure better internet access for students.
  - **Lab Upgradation:** Investments have been made to upgrade laboratory equipment, especially in departments that require advanced tools for learning.

### 5. Student Support and Resources

- **Feedback Summary:** Student support services such as counseling and career guidance were appreciated, but more industry interaction and soft skills training were requested.
- **Action Taken:**
  - **Industry Interaction:** The institute has organized additional guest lectures, industry visits, and webinars by industry professionals to give students exposure to real-world scenarios.
  - **Soft Skills Programs:** Enhanced training programs on communication, leadership, and other soft skills have been incorporated into the curriculum. Regular sessions are being held to improve students' employability.

  
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### Summary of Actions:

The feedback from students in 2022-23 has been crucial in driving improvements at ITM, Gwalior. The measures taken in response to the feedback have aimed at enhancing practical learning, updating infrastructure, and providing better industry engagement. Continuous efforts are being made to align academic offerings with industry demands and to improve overall student satisfaction.

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