



Action Taken Report Based on Students Feedback

Academic Year 2021-22

Overview:

During the academic year 2021-22, student feedback was gathered to assess the quality of teaching, infrastructure, support services, and overall academic experience as the institution transitioned from online to hybrid learning post-pandemic. The feedback provided valuable insights into areas requiring improvement and prompted several corrective actions.

Key Areas of Feedback and Actions Taken:

1. Transition to Hybrid Learning

- **Feedback:** Students faced challenges in adapting to hybrid learning models, citing difficulties in balancing online and offline components and accessing resources for both modes of learning.
- **Action Taken:** The institution streamlined the hybrid learning process by synchronizing online and offline content delivery. Dedicated support was provided to students who continued with online learning, including access to recorded lectures and digital resources. A feedback mechanism was introduced to monitor the effectiveness of hybrid classes.

2. Improvement in Faculty-Student Interaction

- **Feedback:** Some students felt there was insufficient interaction with faculty, especially in online classes where personalized attention was lacking.
- **Action Taken:** Faculties were encouraged to hold regular virtual office hours and small-group sessions to increase interaction with students. The student-faculty mentorship program was strengthened, and additional efforts were made to engage students through discussion forums and interactive Q&A sessions during online classes.

3. Academic Support and Guidance for Final-Year Projects

- **Feedback:** Final-year students requested more guidance on project work and internships, especially in light of the disruptions caused by the pandemic.
- **Action Taken:** A dedicated project guidance team was formed to provide individualized support for final-year students. Online project review sessions were introduced, and faculty mentors were assigned to oversee progress. The institution also collaborated with industries to offer virtual internships and remote project opportunities.

4. Mental Health and Well-Being Support

- **Feedback:** Students raised concerns about mental health, citing stress and anxiety due to the ongoing uncertainties surrounding their education and future.
- **Action Taken:** ITM Gwalior expanded its mental health support services, offering regular counseling sessions and wellness workshops. Additionally, wellness activities such as yoga and meditation were integrated.

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5. Improved Assessment Methods and Flexibility

- **Feedback:** Some students suggested that the assessment methods be made more flexible, especially in consideration of the hybrid learning model.
- **Action Taken:** The universities introduced a combination of continuous assessments, open-book exams, and project-based evaluations. Flexibility in assignment deadlines and exam schedules was provided to accommodate students who faced difficulties with hybrid learning.

6. Placements and Career Guidance


- **Feedback:** Students, particularly final-year students, were concerned about placement opportunities given the uncertainties in the job market post-pandemic.
- **Action Taken:** The placement cell increased its outreach to companies, organizing virtual recruitment drives and online career fairs. Students were provided with intensive pre-placement training, focusing on both technical and soft skills. Career counseling sessions were expanded, offering one-on-one guidance to students navigating the job market.

7. Extracurricular Activities and Student Engagement

- **Feedback:** Students expressed the need for more extracurricular activities and engagement opportunities, as campus life had been disrupted during the pandemic.
- **Action Taken:** With the gradual reopening of the campus, ITM Gwalior revived student clubs and societies, encouraging participation in cultural, technical, and sports activities. A blended approach was adopted for extracurricular, with both virtual and in-person events being organized to engage a wider range of students.

Conclusion:

The student feedback for the academic year 2021-22 highlighted the challenges and opportunities as ITM Gwalior navigated the post-pandemic transition. The actions taken reflect the institution's commitment to continuously improving the academic and extracurricular experiences, ensuring student success in both learning and personal development.


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Institute of Technology and Management, Gwalior
Action Taken Report- Student Feedback
Session July- Dec. 2021

The feedback link opened on MIS and was informed to the I, III and V sem students of all the department. The feedback was filled by the students through MIS. The faculty feedback given by the students was analyzed by Dean Academic office and the reports were shared with all the concerns. The feedback of each individual faculty has also been conveyed to them personally. The advisories issued to those faculty members whose feedback is below 75% and they were also counseled by concern HOD and directed to take appropriate measures for further improvement in teaching pedagogies.


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Institute of Technology and Management, Gwalior
Action Taken Report- Student Feedback
Session Jan.-June 2022

The feedback link opened on MIS and was informed to the II, IV and VI sem students of all the department. The feedback was filled by the students through MIS. The faculty feedback given by the students was analyzed by Dean Academic office and the reports were shared with all the concerns. The feedback of each individual faculty has also been conveyed to them personally. The advisories issued to those faculty members whose feedback is below 75% and they were also counseled by concern HOD and directed to take appropriate measures for further improvement in teaching pedagogies.


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