



GROUP OF INSTITUTIONS
GWALIOR - M.P. - INDIA
"THINK BIG... THINK BEYOND"

Action Taken Report based on Students Feedback

Academic Year: 2019-20


Overview:

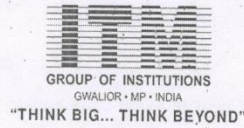
During the academic year 2019-20, student feedback was gathered through MIS to evaluate the overall learning experience, faculty performance, infrastructure, and support services. The feedback was analyzed to identify areas for improvement and to take corrective actions aimed at enhancing the quality of education and student satisfaction.

Key Areas of Feedback and Actions Taken:

- 1. Quality of Teaching and Faculty Engagement**
 - **Feedback:** Students appreciated the knowledge and dedication of faculty but suggested that some faculty members needed to adopt more interactive teaching methods.
 - **Action Taken:** Faculty development programs were organized, focusing on student engagement strategies, such as flipped classrooms, group discussions, and the use of multimedia in teaching.
- 2. Practical Learning and Industry Exposure**
 - **Feedback:** Students expressed a desire for more practical exposure, internships, and industry-driven projects.
 - **Action Taken:** Stronger ties with industries were established, resulting in an increase in internship opportunities and industry visits. It is requested to the universities to review the curriculum to include more project-based learning and practical workshops. Industry experts were also invited to conduct guest lectures and seminars on current trends and technologies.
- 3. Communication and Soft Skills Development**
 - **Feedback:** Students highlighted the need for improved training in communication, presentation, and soft skills to enhance their employability.
 - **Action Taken:** Business English Certificate (BEC), a dedicated soft skills program was introduced focusing on communication, leadership, and teamwork. Mock interviews and presentation sessions were held regularly to prepare students for placements. Additional workshops were conducted by external trainers to help students develop professional skills.
- 4. Evaluation and Assessment Transparency**
 - **Feedback:** Some students requested more transparency in the evaluation process and suggested that timely feedback on their performance would help them improve.


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- **Action Taken:** A more structured assessment system was introduced, with detailed rubrics shared with students at the beginning of the courses. Faculties were asked to provide regular feedback on assignments and tests to help students understand their strengths and areas of improvement. A grievance redressal system for evaluation issues was also put in place.
5. **Extracurricular Activities and Campus Life**
- **Feedback:** Students expressed a desire for more extracurricular activities, clubs, and sports events to enhance their overall campus experience.
 - **Action Taken:** The number of student-run clubs and societies was increased, with support provided for organizing cultural, technical, and sports events throughout the year. An annual calendar of events was developed to ensure a balanced mix of academic and extracurricular activities. Additional resources were allocated for improving sports facilities on campus.

Conclusion:

The student feedback for the academic year 2019-20 provided valuable insights that led to several actions aimed at improving the academic and campus experience at ITM Gwalior. Continuous efforts are being made to enhance teaching quality, infrastructure, and student support services, ensuring that the institution remains responsive to the needs of its students.


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Date: 16.06.2020