



GROUP OF INSTITUTIONS
Gwalior - M.P. - INDIA

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Parents Feedback- Action Taken Report

Academic Year: 2019-20

Introduction:

The Parents Feedback Action Taken Report for the academic year 2019-20 highlights the key suggestions and concerns raised by parents and the steps taken by ITM Gwalior to address them. The feedback helped the institution improve various aspects of academic delivery, student support services, and overall campus experience.

Summary of Feedback and Action Taken

Key Areas of Feedback	Summary of Parents' Suggestions/Concerns	Action Taken
Curriculum and Academic	Some parents suggested a review of the curriculum to include more industry-relevant subjects and practical exposure.	Additional industry-oriented value added courses, workshops, and seminars were introduced. Internship opportunities were increased.
Hostel and Food Facilities	Concerns were raised about the quality and variety of food in the hostel mess.	A regular feedback mechanism was introduced for the hostel mess. Students committee proposes food menus and food quality checks were increased.
Extracurricular and Sports Activities	Parents expressed a need for more extracurricular activities to ensure overall personality development of students.	More cultural and sports events were organized, and students were encouraged to participate in inter-institute competitions.
Safety and Security on Campus	Some parents were concerned about safety measures, especially for female students.	Security was strengthened with increased surveillance, and female wardens were assigned to the girls' hostel.
Soft Skills and Personality Development	Parents suggested more focus on soft skills training and personality development to prepare students for placements.	Soft skills training workshops, mock interviews, and personality development programs were made mandatory for all students.

1


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Placement Support and Career Counseling	Parents asked for enhanced support for placements, especially for students in non-technical fields.	The placement cell increased its efforts, organizing more placement drives and career counseling sessions for all streams.
Library and Learning Resources	Requests were made for better access to learning resources and more modern books in the library.	The library was updated with new editions of books, and digital resources were made more accessible to students.
Transport Facilities	Some parents suggested improving the transport services for students commuting from nearby cities and towns.	Additional buses were introduced, and the transport schedule was optimized to suit the students' requirements.

Conclusion:

The feedback from parents during the academic year 2019-20 was instrumental in helping ITM Gwalior improve its services and facilities. By addressing these concerns, the institution enhanced the overall academic experience, student welfare, and campus environment.

This report reflects ITM Gwalior's continuous commitment to engaging with parents and taking timely actions to ensure the best outcomes for the students.



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